

PROGRAM GOALS

SOCIAL SCIENCE EDUCATION

1. The student knows scientifically validated facts contributing to modern understanding of humans and human situations.
2. The student knows historically documented facts about people, places, events, inventions, institutions, or relationships of traditional or practical significance to communities of which he or she is a member.
3. The student knows substantive concepts, principles, and theories that provide a variety of contexts for interpreting information about human life, affairs, and situations.
4. The student knows procedures, principles and problems involved in the discovery and validation of fact and theory in history and the social sciences.
5. The student is able to interpret and use accurately symbols, figures and models by which scientifically gathered information is conventionally related, displayed and communicated.
6. The student is able to select and use appropriate criteria, procedures and information sources to assess the validity or significance of findings about past, present or future human life, affairs, or situations.
7. The student is able to identify and analyze problems and issues by which he or she is affected as a member of a changing and complex world.
8. The student is able to recognize and clarify value conflicts or communication problems complicating choices, decisions or relationships.
9. The student is able to construct, evaluate and revise alternatives for personal goals, plans or problem solutions, considering costs and benefits to self and to others affected by his or her decisions.
10. The student is able to participate actively and responsibly in collective decisions affecting the social, economic, political or physical environments in which he or she lives.
11. The student values the creativity and diversity of human cultures, arts and ideas.
12. The student values knowledge and skills enabling individuals, groups and societies to cope effectively with the complexity of human circumstances.
13. The student values contributions of history and social sciences to his or her growing regard for self, others, and the environment.