

## Student Investment Account Annual Report Questions

### Annual Report Questions

District or Eligible Charter School	
<p>1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</p>	<p>Through reduction of funds and COVID-19 impacting students and staff in many ways, Bandon School District stayed focused on their main priorities for the use of the SIA funds for the 2020-21 school year! The priority of meeting social and emotional needs of our students, reducing disparities through a network of support staff and a systems approach to wrap around resources became even more important. Through ever changing opening plans and closures, Bandon continued with training of support specialists in every school as well as receiving Safe Spaces/Ally training. The district believes, by continuing to move forward and work through the obstacles, Bandon's actions specifically addressed the disparities and social emotional needs of our students. Activities also allowed engagement through partnerships with SCESD SEL/TISS, UO, and South Coast Youth Council</p>
<p>2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</p>	<p>The barrier, impediments, and challenges was COVID-19. Partnerships were sometimes completely halted or temporarily paused, which took resources away from the ability of the district to be able to get training or support in a timely manner. Retaining people in the already hard to fill positions or refilling positions for openings after a person resigns has been and continues to be a barrier.</p>
<p>3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p>	<p>The pandemic certainly made it more difficult to bring people together to discuss topics related to our priorities (SIA work). Requirements for social distancing, masking, fear, ect.. people just could not move beyond the disruption of the crisis in front of them. We used electronic, social media, and zoom meetings/presentations. The engagement gave us clear information that the social and emotional well-being of students (and staff) need to continue to be our highest priority!</p>
<p>4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p>	<p>The survey and engagement (in-person, zoom) informed the community our priorities from year 1 and the progress of year 2. The last 19 months have been difficult on our students, our families, our community, and on the well-being of all. TO continue to build the needs of our students as a whole needs to continue. Building on meeting the social emotional and engagement of academic rigor through support and resources are the priority. To help support the needs of district staff as well has shown to be just as important!</p>