



Bandon School District #54

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 1969 Institution Name: Bandon School District #54

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Care and Connect Week: Grades K-12 Character Strong: Grades K-12 Freshman Orientation Assemblies: Grades K-12 Advisory: Grades 5-12</p> <p>All classrooms will have a dedicated connection time using Character Strong.</p>	<p>Each building will focus on irregular attenders and focus on additional connection opportunities to reengage.</p> <p>Teachers will work with administration and counselor for small group and counseling needs.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Advisory periods: Grades 5-12 Character Strong: Grades K-12 Reset Station/Alternative Work Center: Grades K-12 Friday Choice: Grades K-6</p> <p>A priority will be placed on project based learning and student driven activities for engagement and excitement to be in school.</p>	<p>Students will be given choices of working in small groups OR individually.</p> <p>Each student will be able to create a learning experience they choose.</p>

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<ul style="list-style-type: none"> *Mental Health Counselors available K-12 * Student Support Specialist in each building * Safe Space Ally available in all buildings * District-wide Character Strong PD * Partnered with ESD & U of O to participate as a pilot school for Trauma Informed School Systems in all three buildings. * Partnership with Coast Community Health (BHS) * Partnership with Southern Coos Hospital and Health Center - School Nurse *Administration, the school counselor, and the school nurse will reach out to community health and mental health professionals * Partnered with ESD & U of O to participate as a pilot school for Trauma Informed School Systems in all three buildings. 	<p>Students will be screened throughout the year by staff for needed connections.</p> <p>Student Study Teams focused on student's needs including academic, mental, behavioral, and physical health.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<ul style="list-style-type: none"> *Character Strong: Grades K-12 *Student Leadership: Grades 7-12 * Recruit youth for South Coast Youth Council - Grades 7-12 <p>The school counselors, teachers, and administration will help students have a voice about their needs through surveys, conversations, and class/community workshops.</p>	<p>Students who are in need of more support will move to a higher level of interaction with the school counselor and administration to create safe relationships and trust.</p>

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: <http://www.bandon.k12.or.us/wp-content/uploads/2021/08/Infection-Control-Plan-Bandon-1-26-21-Revised.pdf>

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>Included names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform the plan. Established a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Established protocol to notify and provide logs to the local public health authority (LPHA) of any confirmed COVID-19 cases among students or staff, or when notified of a case.</p>	<p>Protocols are addressed to meet all student sub group populations.</p>

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child in the nurse's station. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

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Health and Safety Strategies

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p>	<p>Vaccination is the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.</p> <p>In the 2020-2021 school year, BSD partnered with Coast Community Health to offer multiple vaccination clinics to eligible staff and students.</p> <p>BSD will comply with all state mandates requiring vaccination for K-12 school staff.</p>	<p>Using various means of communication, including letters home, social media, emails, school signage, etc.</p> <p>All policies, protocols, and procedures will be applied universally to students and staff with exceptions being made on a case by case basis within the state's exemption guidelines.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Facial Coverings are optional, but will be provided for staff and students.</p>	<p>Posters that indicate that it is okay to wear a mask, or not.</p>
<p>Physical distancing and co-horting</p>	<p>The current protocols recommend 6 feet distance when possible and keeping cohorts as stable as possible. CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms to reduce transmission risk. When it is not possible to maintain a physical distance of at least 3 feet, such as when schools cannot fully re-open while maintaining these distances, it is especially important to layer multiple other prevention strategies, such as screening testing. Consider physical distancing requirements when setting up classrooms.</p>	<p>Students who struggle with distance will be given respect and retaught as needed.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Ventilation and air flow</p>	<p>HVAC systems installed in all 3 schools by the end of 2021.</p> <p>Ventilation systems will be checked and maintained monthly by maintenance staff.</p> <p>Bandon Schools will continue to ensure effective ventilation and improve the indoor air quality in schools and facilities by:</p> <ul style="list-style-type: none"> Continuing to increase the amount of fresh outside air that is introduced into the system. Exhausting air from indoors to the outside. Maintaining a climate level that balances comfort and health. 	<p>All rooms in which students may or will be present will have individual HVAC systems in them.</p>
<p>Handwashing and respiratory etiquette</p>	<p>Handwashing stations or hand-sanitizers will be placed by each entrance prior to student entrance to each building; students will utilize classroom stations to wash hands.</p> <p>Each school will provide age appropriate hand hygiene and respiratory etiquette education to endorse prevention. This includes website, newsletter and signage in the school setting for health promotion.</p> <p>Schools will practice appropriate communicable disease isolation and exclusion measures.</p> <p>Staff will participate in required health services related training.</p>	<p>Support students with access issues to cleaning resources.</p> <p>PPE to offer and give to those who need it.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>The Federal Government has allocated Abbott BinaxNOW rapid point-of-care antigen tests to states to support COVID-19 testing. These tests are available to support testing in K-12 schools during the 2021-2022 school year.</p> <p>The district has registered for and received the BinaxNOW testing kits and has trained staff to administer those tests.</p>	<p>The district has designated a room to test in each building, which provides the staff and/or student privacy when tested.</p>
COVID-19 screening testing		<p>The district has designated a room to test, which provides the staff and/or student privacy when tested</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>The district partners with the local LPHA and has developed a safety plan for COVID - 19 for each school and will share that plan with the community and families as necessary.</p>	<p>The plan will be provided to families in their preferred language if asked, and will be posted on the district website.</p>
<p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>Refer to the district Communicable Disease Management Plan for appropriate isolation determination and processes. All students/staff who demonstrate COVID-19 symptoms will be treated in accordance with the Planning for COVID-19 Scenarios in Schools Toolkit for exclusion/isolation/return to campus. Students who become ill at school will remain at school supervised by staff until a parent can pick them up in the designated isolation area (ie, health room). While exercising caution to maintain and ensure safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient distance.</p>	<p>The isolation room is a private room that provides confidentiality for the student.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Administrators will consider adaptations and alternatives to prevention strategies when serving people with disabilities and/or students with academic, social, and emotional needs that require intervention and support while maintaining efforts to protect all children and staff from COVID-19.

*All students who experience disability will continue to receive Specially Designed Instruction and all decisions will be informed according to the Individuals with Disabilities Education Act (IDEA). Students in grades 7-12 identified as vulnerable, either by a physician or parent/guardian notification, may be enrolled in virtual instruction (APEX).

*All students with language services will continue to receive instruction from SIOP trained teachers.

*Decisions are made on a case-by-case basis by the student's Individualized Education Program (IEP) or Section 504 plan teams.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: March 28, 2022