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The original has been preserved by the SCESD Tech Services team.

Please contact SCESD Tech Services at x4530 if you have any questions.

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OUTCOMES		Supporting Strategy			
		51	52	\$3	
ESSERIII Overarshing Outsome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safety, sustaining their safe operation, and addressing students' social, emotional, and mental health.	х	х	х	
Un fini shed Learning Outsome (at lea st 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of CO VID-19 on underrepresented student subgroups (each major radial and ethnic group, children from tow-income families, children with disabilities, English learners, gender, migrant's tutents, students experiencing homelessness, and children and youth in toster care).	х			

	STRATEGY
Strategy #1	Increase student access to instruction time, materials, and engaging curriculum.
Stratugy #2	Provide indoor envoronmentally space spaces through HVAC, along with realing equity rich opportunities and community connections.
Strategy #3	Provide highly qualified leachers/s laff necessary to receive training and implement engaging curriculum and provide for SEL needs of students

			Required		Optional If a valiable				
•	Aptivities (Planned liems to support a stategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Yea	r 1 Estimated Cost	identified for in ctruotion (20% +)	Year 2 Estimated Co et	identified for instruction (20%)	Year 3 Estimated Cost	Identified for Instruction (20%)
1	Highly Qualified Staff to address SEL and Unfinished Learning	83	1	730,691.88	Yes				
2	Purchase of HVAC for BHS to provide proficient air flow invoughout the building	\$2	ş	365,000.00	No				3
3	Engagement Activities for students and Parenti Eguity Project Breaking Barriers	81	\$	85,000.00	No			1	
4	Curriculum that deepens authentic, culturally-response learning	\$1		78, 422.14	Yes				
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29									
Total			\$	1,180,691.88		\$	1	\$	(2)

Total District Allocation \$1,775,027.61

	Budgeted or Estimated	Progress toward meeting min 20% +on learning loss (dollar amount)		Minimum 20% + Requirement
Year 1	\$1,180,691.88	\$730,691.88		
Year 2	\$0.00	\$0.00		
Year 3	\$0.00	\$0.00		
	\$1,180,691.88	\$730,691.88	205.83%	\$355,005.52