



Student Investment Account Annual Report Questions

Bandon School District #54

What changes in behaviors, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?	The changes the district noticed was that the social emotional needs of staff and students was at such a high level. Had we not had mental health counselors in each building, I think the potential of suicide would have been higher, and maybe the unthinkable could have happened. The addition of a school nurse in the spring helped take pressure off of staff with COVID protocols, and helped facilitate a healthier district. The District's focus on connection and wellness really increased attendance and decreased behavior issues.
What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?	The barriers for the year were: First, the ever-changing protocols surrounding the COVID virus. This had ramifications in our divided community and caused staff and students unneeded stress. The second barrier was the hiring process: we did not get a nurse until March, or a therapist in our high school until January. Being fully staffed was an issue all year, and there was a shortage of substitutes. It was a difficult year.
SIA implementation includes ongoing engagement with all students, focal students, families, staff, an community partners. How have relationships with or between those groups changes and/or been maintained throughout this academic year?	The district continues to reach out to our community (parents, community partners, patrons) to continue to help the district be supported and spread understanding that we are here to serve all students. Students and staff felt like they belonged, giving input and being part of #OneTeamOneMission. Having small, coffee shop-like conversations with our most vulnerable was the district's priority. The only conflict the district had was COVID protocols. Otherwise, our community, parents, and students were one team.
As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?	The district noticed that the focus on wellness and belonging needs to be for all, and will continue to be the focus. Our staff and students' needs are higher than at any other time. The pandemic has shown to really cause major damage to our student and staff wellness.